

PO 507

1. **Performance:** Serve in an Air Cadet Squadron
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard:** The cadet will serve in an air cadet squadron, to include:
 - a. participating in Proficiency Level Five;
 - b. assisting in the squadron's operations; and
 - c. completing On-the-Job Practical Requirements (OJPR).
4. **Remarks:** EO M507.01 (Develop a Personalized Schedule) shall be conducted at the beginning of the training year.
5. **Complementary Material:**
 - a. Complementary material associated with PO 507 is designed to enhance the cadet's knowledge of serving in an air cadet squadron, specifically:
 - (1) EO C507.01 (Identify Service Opportunities for a Cadet Instructors Cadre [CIC] Officer),
 - (2) EO C507.02 (Identify Volunteer Opportunities With the Air Cadet League of Canada [ACLC]),
 - (3) EO C507.03 (Reflect Upon the Cadet Experience); and
 - b. Only one complementary EO from PO 507 (Serve in an Air Cadet Squadron) may be used to satisfy the minimum requirements of Proficiency Level Five.

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EO M507.01

1. **Performance:** Develop a Personalized Schedule
2. **Conditions:**
 - a. Given:
 - (1) Handout of performance objectives (POs) and enabling objectives (EOs) of Proficiency Level Five,
 - (2) Proficiency Level Five Logbook,
 - (3) Current squadron training schedule,
 - (4) Supervision, and
 - (5) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard:** The cadet shall:
 - a. identify Proficiency Level Five mandatory training;
 - b. identify Proficiency Level Five complementary training;
 - c. review summer training opportunities;
 - d. review leadership assignment and leadership appointment opportunities at the squadron;
 - e. explain the On-the-Job Practical Requirements (OJPR) and Proficiency Level Five Logbook; and
 - f. develop a personalized schedule.
4. **Teaching Points:**

TP	Description	Method	Time	Refs
TP1	Identify Proficiency Level Five mandatory training common to the sea, army and air elements of the CCO, to include: <ol style="list-style-type: none"> a. community service, b. leadership, c. personal fitness and healthy living, d. general cadet knowledge, e. workshops, and f. individual learning. 	Interactive Lecture	10 min	A0-096 A3-029
TP2	Identify Proficiency Level Five complementary training opportunities, to include: <ol style="list-style-type: none"> a. common, and b. elemental. 	Interactive Lecture	10 min	

TP	Description	Method	Time	Refs
TP3	Review summer training opportunities, to include: a. staff cadet advanced training, and b. Cadet Summer Training Centre (CSTC) courses.	Group Discussion	5 min	A0-035 A3-029
TP4	Review leadership assignment and leadership appointment opportunities at the squadron.	Group Discussion	5 min	
TP5	Explain the OJPR and Proficiency Level Five Logbook.	Interactive Lecture	20 min	A3-184
TP6	Have the cadets develop a personalized schedule.	In-Class Activity	30 min	

5. **Time:**

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|----|----------------------------|--------|
| a. | Introduction / Conclusion: | 10 min |
| b. | Interactive Lecture: | 40 min |
| c. | Group Discussion: | 10 min |
| d. | In-Class Activity: | 30 min |
| e. | Total: | 90 min |

6. **Substantiation:**

- An interactive lecture was chosen for TPs 1, 2 and 5 to orient the cadets to and generate interest in Proficiency Level Five mandatory and complementary training opportunities as well as the OJPR and Proficiency Level Five Logbook.
- A group discussion was chosen for TPs 3 and 4 as it allows the cadets to interact with their peers and share their knowledge, experiences, opinions, and feelings about summer training opportunities, leadership assignments and leadership appointments at the squadron.
- An in-class activity was chosen for TP 6 as it is an interactive way to provoke thought and stimulate interest among the cadets as they develop a personalized schedule.

7. **References:**

- A0-035 CATO 13-28 Director Cadets 2. (2006). *Advanced training—Staff cadet*. Ottawa, ON: Department of National Defence.
- A0-096 CATO 11-04 Director Cadets 3. (2007). *Cadet program outline*. Ottawa, ON: Department of National Defence.
- A3-029 CATO 51-01 Director Cadets Senior Staff Officer Air Cadets. (2009). *Air cadet program outline*. Ottawa, ON: Department of National Defence.
- A3-184 A-CR-CCP-805/PW-001 Director Cadets 3. (2009). *Royal Canadian Air Cadets proficiency level five logbook*. Ottawa, ON: Department of National Defence.

8. **Training Aids:**

- a. Presentation aids (eg, whiteboard / flip chart / OHP / multimedia projector) appropriate for the classroom / training area,
- b. Proficiency Level Five Logbook,
- c. Handouts of the POs and EOs for Proficiency Level Five, and
- d. Current squadron training schedule.

9. **Learning Aids:**

- a. Proficiency Level Five Logbook,
- b. Handout of the POs and EOs for Proficiency Level Five, and
- c. Current squadron training schedule.

10. **Test Details:** Nil.

11. **Remarks:** This EO should be scheduled as early as possible in the training year.

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EO C507.01

1. **Performance:** Identify Service Opportunities for a Cadet Instructors Cadre (CIC) Officer
2. **Conditions:**
 - a. Given:
 - (1) Self-study package,
 - (2) Supervision, and
 - (3) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area suitable to complete the self-study package.
3. **Standard:** The cadet shall identify service opportunities for a Cadet Instructors Cadre (CIC) officer by completing a self-study package.
4. **Teaching Points:** Have the cadet complete the self-study package, which includes:
 - a. enrolment standards for the CIC,
 - b. corps / squadron service opportunities, to include:
 - (1) employment at a corps / squadron, and
 - (2) employment at technical training establishments, such as:
 - (a) Regional Cadet Sailing Schools (sail centres),
 - (b) Regional Army Cadet Expedition Centres (expedition centres), and
 - (c) Regional Cadet Air Operations (gliding centres);
 - c. regional service opportunities, to include:
 - (1) employment at regionally directed activities, to include:
 - (a) non-discretionary, and
 - (b) discretionary; and
 - (2) employment at a cadet detachment / Regional Cadet Support Unit (RCSU),
 - (3) employment at a Regional Cadet Instructor School (RCIS),
 - d. Cadet Summer Training Centre (CSTC) service opportunities, and
 - e. national service opportunities, to include:
 - (1) employment at nationally directed activities, and
 - (2) employment at the Directorate Cadets and Junior Canadian Rangers (D Cdts & JCR).
5. **Time:**
 - a. Self Study: 90 min
 - b. Total: 90 min

6. **Substantiation:** A self study was chosen for this lesson as it allows the cadet to examine in greater detail service opportunities for a CIC officer at their own learning pace. This encourages the cadet to become more self-reliant and independent by focusing on their own learning instead of learning directed by the instructor.
7. **References:**
 - a. A0-096 CATO 11-04 Director Cadets 3. (2007). *Cadet program outline*. Ottawa, ON: Department of National Defence.
 - b. A0-194 CATO 23-01 Director Cadets 6. (2007). *Recruitment / enrollment - Officers of the cadet instructors cadre (CIC)*. Ottawa, ON: Department of National Defence.
 - c. A0-195 CATO 21-03 Director Cadets 2. (2007). *Corps / squadron establishments staffing priorities and authorized paid days*. Ottawa, ON: Department of National Defence.
 - d. A0-196 CATO 23-11 Director Cadets 6. (2007). *Cadet instructors supporting cadet activities without pay*. Ottawa, ON: Department of National Defence.
 - e. A0-197 CATO 23-10 Director Cadets 2. (2006). *Reserve service opportunity selection process*. Ottawa, ON: Department of National Defence.
 - f. A0-198 Department of National Defence. (2009). *Reserve service opportunities*. Retrieved October 29, 2009, from <http://www.cadets.ca/employment-emploi.aspx>
 - g. A0-199 Department of National Defence. (2009). *CIC–Cadet instructors cadre*. Retrieved October 29, 2009, from <http://www.vcds.forces.gc.ca/cic/index-eng.asp>
 - h. A1-066 CATO 31-03 Director Cadets Senior Staff Officer Sea Cadets. (2008). *Sea cadet program outline*. Ottawa, ON: Department of National Defence.
 - i. A2-031 CATO 40-01 Director Cadets Senior Staff Officer Army Cadets. (2009). *Army cadet program outline*. Ottawa, ON: Department of National Defence.
 - j. A3-029 CATO 51-01 Director Cadets Senior Staff Officer Air Cadets. (2009). *Air cadet program outline*. Ottawa, ON: Department of National Defence.
8. **Training Aids:** Nil.
9. **Learning Aids:**
 - a. Self-study package, and
 - b. Pen / pencil.
10. **Test Details:** Nil.
11. **Remarks:** Nil.

EO C507.02

1. **Performance:** Identify Volunteer Opportunities With the Air Cadet League of Canada (ACLC)
2. **Conditions:**
 - a. Given:
 - (1) Self-study package,
 - (2) Supervision, and
 - (3) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area suitable to complete the self-study package.
3. **Standard:** The cadet shall identify volunteer opportunities with the ACLC by completing a self-study package.
4. **Teaching Points:** Have the cadet complete the self-study package, which includes:
 - a. reviewing the role and responsibilities of the ACLC / squadron sponsoring committee (SSC), to include:
 - (1) fundraising;
 - (2) recruiting cadets;
 - (3) recruiting officers;
 - (4) screening volunteers;
 - (5) providing adequate office and training facilities;
 - (6) participating in selection boards for senior cadet rank appointments;
 - (7) participating in selection boards for air cadet summer training / exchanges; and
 - (8) participating in selection boards for honours and awards;
 - b. examining examples of support the ACLC has provided air cadets; and
 - c. attending a meeting with a member of the ACLC, to discuss:
 - (1) the potential for future involvement with Canadian Cadet Movement (CCM) as a member of the ACLC;
 - (2) the range of volunteer opportunities available and the amount of time commitment that may be required for each; and
 - (3) the screening process and registration process required of all ACLC adult volunteers.
5. **Time:**
 - a. Self Study: 90 min
 - b. Total: 90 min

6. **Substantiation:** A self study was chosen for this lesson as it allows the cadet to examine in greater detail volunteer opportunities with the ACLC at their own learning pace. This encourages the cadet to become more self-reliant and independent by focusing on their own learning instead of learning directed by the instructor.
7. **References:**
 - a. A0-040 2005-113124 Director Cadets. (2005). *Memorandum of understanding between the DND and the leagues*. Ottawa, ON: Department of National Defence.
 - b. C3-355 Air Cadet League of Canada. (2009). *Policy and procedure manual*. Retrieved February 9, 2010, from <http://www.aircadetleague.com/common/documents/images/ppm/ppm2009-2008.pdf>
8. **Training Aids:** Nil.
9. **Learning Aids:**
 - a. Self-study package, and
 - b. Pen / pencil.
10. **Test Details:** Nil.
11. **Remarks:** The 30-minute meeting between the ACLC member and the Proficiency Level Five cadet should be scheduled for the third period of the training session in which the cadet is attempting this self-study package.

EO C507.03

1. **Performance:** Reflect Upon the Cadet Experience
2. **Conditions:**
 - a. Given:
 - (1) Self-study package,
 - (2) Supervision, and
 - (3) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area suitable to complete the self-study package.
3. **Standard:** The cadet shall reflect upon the cadet experience by completing a self-study package.
4. **Teaching Points:** Have the cadet complete the self-study package, which includes:
 - a. conducting a self-assessment of the cadet experience;
 - b. analyzing the relationship between the cadet experience and preparation for adulthood; and
 - c. developing an action plan.
5. **Time:**
 - a. Self Study: 90 min
 - b. Total: 90 min
6. **Substantiation:** A self study was chosen for this lesson as it allows the cadet to reflect upon how their cadet experience can be used to make a successful transition to adulthood at their own learning pace. This encourages the cadet to become more self-reliant and independent by focusing on their own learning instead of learning directed by the instructor.
7. **References:**
 - a. C0-447 Furstenberg, F. F., Kennedy, S., McCloyd, V. C., Rumbaut, R. G., and Settersen, R. A. (2003). *Between adolescence and adulthood: Expectations about the timing of adulthood*. Retrieved October 28, 2009, from <http://www.transad.pop.upenn.edu/downloads/between.pdf>
 - b. C0-448 COMPAS Inc. (2002). *Cadet training focus group study*. Ottawa, ON: Department of National Defence.
 - c. C0-449 Arnett, J. J. (2004). *Emerging adulthood: The winding road from the late teens through the twenties* (Chapter 1). Retrieved October 28, 2009, from <http://www.jeffreyarnett.com/EmerAdul.chap1.pdf>
 - d. C0-450 Whitehead, S. (2009). *Emerging adulthood*. Retrieved October 27, 2009, from http://www.Parenthood.com/article-topics/emerging_adulthood.html
 - e. C0-451 Grossman, L. (2009). *Grow up? Not so fast*. Retrieved October 28, 2009, from <http://www.time.com/time/magazine/article/0,9171,1018089,00.html>
8. **Training Aids:** Nil.

9. **Learning Aids:**
 - a. Self-study package, and
 - b. Pen / pencil.
10. **Test Details:** Nil.
11. **Remarks:** Nil.