

PO 560

1. **Performance:** Participate in an Aerodrome Operations Activity
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area suitable to complete the self-study package.
3. **Standard:** The cadet will participate in an aerodrome operations activity, to include one of the following:
 - a. examining flight safety (FS) within the Air Cadet Flying Program (ACFP); or
 - b. examining the history of the Canadian bush pilot industry.
4. **Remarks:** Nil.
5. **Complementary Material:**
 - a. PO 560 (Participate in an Aerodrome Operations Activity) is a complementary package designed to enhance the cadet's knowledge of flight safety or the history of the Canadian bush pilot industry.
 - b. Only one complementary EO from PO 560 (Participate in an Aerodrome Operations Activity) may be used to satisfy the minimum requirement of Proficiency Level Five.

THIS PAGE INTENTIONALLY LEFT BLANK

EO C560.01

1. **Performance:** Examine Aspects of Flight Safety (FS)
2. **Conditions:**
 - a. Given:
 - (1) Self-study package,
 - (2) Supervision, and
 - (3) Assistance as required
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area suitable to complete the self-study package.
3. **Standard:** The cadet shall examine aspects of FS by completing a self-study package.
4. **Teaching Points:** Have the cadet complete the self-study package, which includes examining:
 - a. the role of the Flight Safety Officer (FSO) in the ACFP,
 - b. education and training,
 - c. the reporting process, and
 - d. investigation procedures.
5. **Time:**
 - a. Self Study: 90 min
 - b. Total: 90 min
6. **Substantiation:** A self study was chosen for this lesson as it allows the cadet to examine flight safety at their own learning pace. This encourages the cadet to become more self-reliant and independent by focusing on their own learning instead of learning directed by the instructor.
7. **References:**
 - a. A0-045 A-GA-135-01/AA-001 Directorate of Flight Safety (2002). *Flight safety for the Canadian Forces*. Ottawa, ON: Department of National Defence.
 - b. A3-189 Directorate of Flight Safety. (2007). *The Flight Safety Program*. Retrieved November 19, 2009, from <http://www.airforce.forces.gc.ca/dfs-dsv/program-programme-eng.asp>
8. **Training Aids:** Nil.
9. **Learning Aids:**
 - a. Self-study package,
 - b. Case study, and
 - c. Pen / pencil.
10. **Test Details:** Nil.
11. **Remarks:** Nil.

THIS PAGE INTENTIONALLY LEFT BLANK

EO C560.02

1. **Performance:** Examine the Canadian Bush Pilot Industry
2. **Conditions:**
 - a. Given:
 - (1) Self study-package,
 - (2) Supervision, and
 - (3) Assistance as required
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area suitable to complete the self-study package.
3. **Standard:** The cadet shall examine the Canadian bush pilot industry by completing a self-study package.
4. **Teaching Points:** Have the cadet complete the self-study package, which includes:
 - a. examining the origin and development of bush flying; and
 - b. comparing aircraft flown.
5. **Time:**
 - a. Self Study: 90 min
 - b. Total: 90 min
6. **Substantiation:** A self study was chosen for this lesson as it allows the cadet to examine in greater detail the Canadian bush pilot industry at their own learning pace. This encourages the cadet to become more self-reliant and independent by focusing on their own learning instead of learning directed by the instructor.
7. **References:**
 - a. C3-358 Ministry of Natural Resources. (2009). *History of bush flying*. Retrieved September 30, 2009, from http://www.mnr.gov.ca/en/Business/AFFM/2ColumnSubPage/STEL02_165922.html
 - b. C3-359 The Stuart Graham Papers–Chronology. (2009). *Summary of the commercial flying activities in Canada, 1919–1930*. Retrieved September 30, 2009, from http://epe.lac.gc.ca/100/200/301.ic.can_digital_collections/sgraham/chron2.htm
8. **Training Aids:** Nil.
9. **Learning Aids:**
 - a. Self-study package, and
 - b. Pen / pencil.
10. **Test Details:** Nil.
11. **Remarks:** Nil.

THIS PAGE INTENTIONALLY LEFT BLANK