

PO 501

1. **Performance:** Reflect Upon What it Means to be a Good Citizen
2. **Conditions:**
 - a. Given:
 - (1) Supervision, and
 - (2) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area large enough to accommodate the entire group.
3. **Standard:** Through completion of a self-study package, the cadet will:
 - a. reflect upon what it means to be a good Canadian citizen;
 - b. reflect upon individual global citizenship; or
 - c. analyze a global issue.
4. **Remarks:** Nil.
5. **Complementary Material:**
 - a. Complementary material associated with PO 501 is designed to enhance the cadet's knowledge of global citizenship, specifically:
 - (1) EO C501.01 (Reflect Upon What it Means to be a Good Canadian Citizen),
 - (2) EO C501.02 (Reflect Upon Individual Global Citizenship), and
 - (3) EO C501.03 (Analyze a Global Issue).
 - b. Only one complementary EO from PO 501 (Reflect Upon What it Means to be a Good Citizen) may be used to satisfy the minimum requirements of Phase Five / Master Cadet / Proficiency Level Five training.

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EO C501.01

1. **Performance:** Reflect Upon What it Means to be a Good Canadian Citizen
2. **Conditions:**
 - a. Given:
 - (1) Self study package,
 - (2) Supervision, and
 - (3) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area suitable to complete the self-study package.
3. **Standard:** The cadet shall reflect upon what it means to be a good Canadian citizen by completing a self-study package.
4. **Teaching Points:** Have the cadet complete the self study package, which includes:
 - a. responding to perspectives on what it means to be Canadian;
 - b. reflecting upon what it means to be a good Canadian citizen; and
 - c. identifying actions to take to become an even better Canadian citizen.
5. **Time:** One session (3 periods) = 90 min.
6. **Substantiation:** A self study was chosen for this lesson as it allows the cadet to reflect upon what it means to be a good Canadian citizen at their own learning pace. This encourages the cadet to become more self-reliant and independent by focusing on their own learning instead of learning directed by the instructor.
7. **References:** Nil.
8. **Training Aids:** Nil.
9. **Learning Aids:**
 - a. Self study package, and
 - b. Pen / pencil.
10. **Test Details:** Nil.
11. **Remarks:** Nil.

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EO C501.02

1. **Performance:** Reflect Upon Individual Global Citizenship
2. **Conditions:**
 - a. Given:
 - (1) Self-study package,
 - (2) Supervision, and
 - (3) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area suitable to complete the self-study package.
3. **Standard:** The cadet shall reflect upon individual global citizenship by completing a self-study package.
4. **Teaching Points:** Have the cadet complete the self-study package, which includes:
 - a. examining globalization;
 - b. identifying how individual attitudes and actions are influenced by globalization; and
 - c. reflecting upon ways to become better global citizens.
5. **Time:** One session (3 periods) = 90 min.
6. **Substantiation:** A self study was chosen for this lesson as it allows the cadet to reflect upon global citizenship at their own learning pace. This encourages the cadet to become more self-reliant and independent by focusing on their own learning instead of learning directed by the instructor.
7. **References:**
 - a. Byers, M. (2005). *Are you a 'global citizen'?* Retrieved October 5, 2009, from <http://thetyee.ca/Views/2005/10/05/globalcitizen/#>
 - b. Global Policy Forum. (2009). *Globalization*. Retrieved October 25, 2009, from <http://www.globalpolicy.org/globalization.html>
 - c. MyLearning. (2009). *Global citizenship*. Retrieved November 15, 2009, from <http://www.myllearning.org/jpage.asp?jpageid=2015&journeyid=441>
 - d. Tapscott, Don. (2009). *Grown up digital: How the net generation is changing your world*. New York: McGraw Hill.
 - e. Fairtrade Foundation. (2009). *What is fair-trade?* Retrieved December 4, 2009, from http://www.fairtrade.net/what_is_fairtrade.html
 - f. Transfair Canada. (2009). *Transfair Canada*. Retrieved December 4, 2009, from <http://transfair.ca>
 - g. Reuters. (2012). *Bangladesh's Worst-Ever Factory Blaze Kills Over 100*. Retrieved March 23, 2013 from <http://www.reuters.com/article/2012/11/25/us-bangladesh-fire-idUSBRE8AN0CG20121125>
 - h. WiseGEEK. (n.d.). *What is Globalization?* Retrieved March 23, 2013 from <http://www.wisegEEK.org/what-is-globalization.htm>

- i. UN Focal Point on Youth. (2011). *How does globalization have positive and negative effects on your – and your friends’ – efforts to secure a job?* Retrieved March 24, 2013 from http://www.unworldyouthreport.org/index.php?option=com_k2&view=item&layout=item&id=39&Itemid=147

8. **Training Aids:** Nil.

9. **Learning Aids:**

- a. Self-study package,
- b. Globe or digital / hard-copy world map,
- c. National newspaper or printout of current international news stories, and
- d. Pen / pencil.

10. **Test Details:** Nil.

11. **Remarks:** Nil.

EO C501.03

1. **Performance:** Analyze a Global Issue
2. **Conditions:**
 - a. Given:
 - (1) Self-study package,
 - (2) Supervision, and
 - (3) Assistance as required.
 - b. Denied: Nil.
 - c. Environmental: Classroom or training area suitable to complete the self-study package.
3. **Standard:** The cadet shall analyze a global issue.
4. **Teaching Points:** Have the cadet complete the self-study package, which includes selecting, reading and completing the self-study questions on:
 - a. a United Nations briefing paper on global issues; and / or
 - b. an article on a current international Canadian Armed Forces operation.
5. **Time:** One session (3 periods) = 90 min.
6. **Substantiation:** A self study was chosen for this lesson as it allows the cadet to examine global issues in greater detail at their own learning pace. This encourages the cadet to become more self-reliant and independent by focusing on their own learning instead of learning directed by the instructor.
7. **References:**
 - a. Canadian Forces (2013). *Canadian Armed Forces Operations*. Retrieved March 26, 2013, from <http://www.forces.gc.ca/site/operations/index-eng.asp>
 - b. United Nations (n.d.). *Briefing Papers for Students*. Retrieved March 26, 2013, from <http://cyberschoolbus.un.org/briefing/index.asp>
8. **Training Aids:** Nil.
9. **Learning Aids:**
 - a. Self-study package,
 - b. National newspaper, and
 - c. Pen / pencil.
10. **Test Details:** Nil.
11. **Remarks:** Nil.

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